Seizure Emergency Care Plan PARENT/GUARDIAN complete and sign	and Me	edication Orders for School and Childcare Se	ettings
Child Name:	Birth date:		
Parent/Guardian Contact:	Phor		5 1
Emergency Contact:	Phor		Place
School:	Grad		child's
			photo here
Triggers: tiredness flashing lights illness hunger temperature Other:			
Seizure history: Convulsive Focal Absence Date of last known seizure Describe			
Antiseizure Medication Taken at Home Common side effects			
Other Seizure Treatments/Special Diet Therapy:			
I give permission for school personnel to share this information, follow this plan, administer medication and care for my child and, if necessary, contact our health care provider. I assume full responsibility for providing the school with prescribed medication and devices. I approve this Seizure Emergency Care Plan for my child.			
PARENT SIGNATURE DATE		SCHOOL NURSE SIGNATURE DATE	− □ plan IEP
HEALTH CARE PROVIDER to complete all items, SIGN and DATE completed form. IF YOU SEE THIS: DO THIS:			
Convulsive Generalized Tonic Clonic:		1. Time the seizure	
You will see loss of consciousness. Stiffening of the	body.	Keep calm. Provide reassurance.	
Rhythmic jerking movements. Convulsive seizures may		3. Protect head, keep airway clear, turn on side if possible.	
last 1-5 minutes. The child may have a warning (aura)		4. Do not place anything in mouth.	
before the seizure. Sleepiness and confusion may occur		5. Call 911 if student is injured or has difficulty breathing.	
after the seizure.		6. Call parent.	
		7. Stay with student until recovered from seizure.8. Administer rescue treatments as marked below	
Focal: These seizures may begin with an aura. They may be		Time the seizure Gently guide child away from danger.	
partly alert or unconscious. You may see lip smacking, chewing, eye blinking, or picking at clothes. These seizures usually last 1-2 minutes.		 Stay with student and reassure them until recovered from seizure. Do not treat staring that is stopped by a touch or a nudge. Call parent. Administer rescue treatments as marked below. 	
Absence: You will see quick changes in alertness. May see eye flutter or small twitching. Usually last less than 10 seconds.			
Rescue Treatments			
☐ Child has a VNS. Child/staff may swipe with aura. Staff may swipe at onset of seizure and every 60 seconds until seizure stops. Give rescue medications below if seizure does not stop withinminutes.			
If seizure lasts longer than minutes administer:			
☐ Diastatmg rectally	Midazola	ammg in the nose \Box Clonazepammg in the	cheek
☐ Multistep seizure rescue plan – Please see attached letter for details.			
If <u>cluster</u> of or more seizures in min administer:			
☐ Diastatmg rectally ☐	Midazola	ammg in the nose \Box Clonazepammg in the	cheek
☐ Multistep seizure rescue plan – Please see attached letter for details.			
If emergency medication is administered: Call 911 immediately or Call 911 if seizure does not stop within 5 minutes Other:			
If no emergency medication is at school and the child is experiencing seizures: Call family to bring medications to school or pick up child. Call EMS if seizure lasts more than min			
Accommodations : Always take seizure action plan and emergency medication for school activities, sports and field trips. Close adult supervision when swimming or climbing.			
HEALTH CARE PROVIDER SIGNATURE PRI	NT DDO	NVIDER'S NAME PHONE/EAX F	ΔTE

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